



State of Arizona
Department of Education

SCHOOL FINANCE MEMORANDUM 20-028

TO: School District Superintendents and Business Managers, Career Technological Education District Superintendents and Business Managers

FROM: Lyle Friesen, Deputy Associate Superintendent of School Finance

DATE: January 2, 2020

SUBJECT: January 2, 2020 Basic calculations for Equalization Assistance Report (APOR 55-1) and Equalization Assistance and Additional State Aid Detail Report (APOR 64-1)

Please be advised that the January 2, 2020 apportionment has been completed. The apportionment reports applicable to the FY 2020 equalization payment for your school district are posted on your district's home page of the ADE web site, available by district selection [here](#). If you need help finding or viewing these reports, please contact ADE Support at 602-542-7378 or toll free at (866) 577-9636. **Please note: School Finance is currently unable to generate the APOR 64-1 report. Payment amounts are posted in Hot Topics.**

Items included in the January 2, 2020 APOR calculations:

Student Counts: The January 2, 2020 apportionment has been based on FY2020 AzEDS results as of December 4, 2019 for most LEAs. If you have questions or concerns regarding the student counts, please contact the account analyst team. The analyst team may be reached at SFAAnalystTeam@azed.gov

Transportation Support Level (TSL): Route miles from FY2019 were reflected in the January 2, 2020 equalization calculation. Please check your comparative miles report (TRAN40-2) if your route miles do not match your route report. Please email the account analyst team if you have any questions or concerns regarding this report.

FY2020 Capital Transportation Adjustments: In accordance with A.R.S. 15-963 school districts may apply to the state board of education for a capital transportation adjustment for the purchase of a transportation vehicle if the district meets all the following requirements:

Has a student count of fewer than six hundred in kindergarten programs and grades 1-12.

Transports as eligible students at least one-third of the total student count of the school district.

Has an approved daily route mileage per eligible student transported of more than 1.0, computed as prescribed in section 15-945, subsection A, paragraph 4.

The FY2020 Capital Transportation Adjustments were approved by the State Board of Education at their meeting on December 13, 2019. These adjustments were included on page 5 of the January 2, 2020 APOR 55-1 as DAA Adjustments. A [Hot Topic](#) has also been posted.

GPLET Value: Tax Year 2018 values by district were used in the calculation of state aid in FY2020 for the January 2, 2020 apportionment. These values will be updated for the February payment.

K-3 Reading: To receive funding, all districts must submit a plan to the State Board of Education for approval. K-3 reading funding will be released once we receive approval from the State Board of Education. LEAs who received approval at the December State Board Meeting have received the funding in their January 2, 2020 payment. For questions on the timing of your Board approval, please contact the Move On When Reading department at MoveOnWhenReading@azed.gov

Please Note: FY 2020 AzEDS ADM, SPED, and ELL results as of 5pm January 7, 2020 will be used for the calculation of the Base Support Level for all districts in the February 3, 2020 calculation of state aid. Please check your ADM20, SPED20, and ELL20 reports, which are available via [ADEConnect](#). Please contact the School Finance Analyst Team at SFAAnalystTeam@azed.gov with questions regarding these reports. A list of the [data capture dates for FY 2020 payments](#) is posted on the School Finance page.

If you have any questions regarding the content of your district's APOR reports, please contact the Payment Team via email at SFPaymentTeam@azed.gov